Filtered For N > 10

PS015 Bakersfield School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 17 | 6% | 0% | 12% | 47% | 35% | 6% | 82% |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 21 | 0% | 19% | 14% | 62% | 5% | 19% | 67% |
| Reading Basic Understanding | 21 | 0% | 5% | 29% | 48% | 19% | 5% | 67% |
| Writing Conventions | 21 | 0% | 33% | 19% | 48% | 0% | 33% | 48% |
| Writing Effectiveness | 21 | 0% | 24% | 29% | 48% | 0% | 24% | 48% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 21 | 0% | 29% | 38% | 29% | 5% | 29% | 33% |
| Math Problem Solving | 21 | 5% | 43% | 19% | 19% | 14% | 48% | 33% |
| Math Skills | 21 | 0% | 14% | 19% | 52% | 14% | 14% | 67% |
| GRADE 05 | | | | | | | | |

VERMONT SCIENCE ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 15 | 0% | 0% | 73% | 13% | 13% | 0% | 27% |

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 17 | 0% | 18% | 47% | 29% | 6% | 18% | 35% |
| Reading Basic Understanding | 17 | 0% | 12% | 29% | 53% | 6% | 12% | 59% |
| Writing Conventions | 17 | 0% | 6% | 47% | 47% | 0% | 6% | 47% |
| Writing Effectiveness | 17 | 0% | 0% | 18% | 76% | 6% | 0% | 82% |

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 17 | 0% | 47% | 24% | 29% | 0% | 47% | 29% |
| Math Problem Solving | 17 | 6% | 47% | 18% | 29% | 0% | 53% | 29% |
| Math Skills | 17 | 0% | 6% | 18% | 53% | 24% | 6% | 76% |

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|---------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 17% | 17% | 58% | 8% | 17% | 67% |
| Reading Basic Understanding | * | 0% | 0% | 33% | 50% | 17% | 0% | 67% |
| Writing Conventions | * | 0% | 33% | 17% | 50% | 0% | 33% | 50% |
| Writing Effectiveness | * | 0% | 17% | 33% | 50% | 0% | 17% | 50% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| | | | | | | Little+ | Standard+ |
|---|---------------------------|--------------------------------|--|--|--|--|---|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | 0% | 33% | 25% | 42% | 0% | 33% | 42% |
| * | 8% | 42% | 17% | 17% | 17% | 50% | 33% |
| * | 0% | 8% | 25% | 58% | 8% | 8% | 67% |
| | | | | | | I ittle± | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | * * * * * * * * * * * * * | * 0% * 8% * 0% N Little * * * | * 0% 33% * 8% 42% * 0% 8% N Little Below * * * | * 0% 33% 25% * 8% 42% 17% * 0% 8% 25% N Little Below Nearly * * * * * | * 0% 33% 25% 42% * 8% 42% 17% 17% * 0% 8% 25% 58% N Little Below Nearly Achieved * * * * * * * * * | * 0% 33% 25% 42% 0% * 8% 42% 17% 17% 17% * 0% 8% 25% 58% 8% N Little Below Nearly Achieved Honors * * * * * * * * * * * * * | * 0% 33% 25% 42% 0% 33% * 8% 42% 17% 17% 17% 50% * 0% 8% 25% 58% 8% 8% Nearly Achieved Honors * * * * * * * * * * * * |

| Assessment Summary: Gend | ler |
|--------------------------|-----|
|--------------------------|-----|

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|----------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| GRADE 08 | | | | | | | • | |

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Female | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| | | | | | | | | |

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| American Indian/Alas | kan Native | | | | | | Little+ | Standard+ |
|----------------------|------------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 0% | 13% | 50% | 38% | 0% | 88% |
| GRADE 04 | | | | | | | • | |

ENGLISH/LANGUAGE ARTS

| White | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 21 | 0% | 19% | 14% | 62% | 5% | 19% | 67% |
| Reading Basic Understanding | 21 | 0% | 5% | 29% | 48% | 19% | 5% | 67% |
| Writing Conventions | 21 | 0% | 33% | 19% | 48% | 0% | 33% | 48% |
| Writing Effectiveness | 21 | 0% | 24% | 29% | 48% | 0% | 24% | 48% |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 21 | 0% | 29% | 38% | 29% | 5% | 29% | 33% |
| Math Problem Solving | 21 | 5% | 43% | 19% | 19% | 14% | 48% | 33% |
| Math Skills | 21 | 0% | 14% | 19% | 52% | 14% | 14% | 67% |
| GRADE 05 | | | | | | | • | |

VERMONT SCIENCE ASSESSMENT

| White | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 15 | 0% | 0% | 73% | 13% | 13% | 0% | 27% |

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

| African American | | | | | | | Little+ | Standard+ |
|---------------------------------|---|---------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 19% | 44% | 31% | 6% | 19% | 38% |
| Reading Basic Understanding | * | 0% | 13% | 25% | 56% | 6% | 13% | 63% |
| Writing Conventions | * | 0% | 6% | 44% | 50% | 0% | 6% | 50% |
| Writing Effectiveness | * | 0% | 0% | 13% | 81% | 6% | 0% | 88% |
| MATHEMATICS | | | | | | | • | |
| African American | | | | | | | Little+ | Standard+ |
| | N | T ittle | Polow | Moonly | Achieved | Honore | Delaw | Honord |

| African American | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 44% | 25% | 31% | 0% | 44% | 31% |
| Math Problem Solving | * | 0% | 50% | 19% | 31% | 0% | 50% | 31% |
| Math Skills | * | 0% | 6% | 19% | 50% | 25% | 6% | 75% |

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 0% | 7% | 53% | 40% | 0% | 93% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| | | | | | | | • | |

GRADE 04

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 11% | 11% | 72% | 6% | 11% | 78% |
| Reading Basic Understanding | * | 0% | 6% | 17% | 56% | 22% | 6% | 78% |
| Writing Conventions | * | 0% | 28% | 17% | 56% | 0% | 28% | 56% |
| Writing Effectiveness | * | 0% | 22% | 28% | 50% | 0% | 22% | 50% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Willing Conventions | * | ጥ | * | * | 4 | ** | ** | * |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 28% | 33% | 33% | 6% | 28% | 39% |
| Math Problem Solving | * | 6% | 33% | 22% | 22% | 17% | 39% | 39% |
| Math Skills | * | 0% | 11% | 17% | 56% | 17% | 11% | 72% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Filtered For N > 10

PS015 Bakersfield School

| Assessment S | Summary: | Disability | |
|--------------|----------|------------|--|
| | | | |

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 0% | 77% | 8% | 15% | 0% | 23% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

GRADE 08

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 13% | 47% | 33% | 7% | 13% | 40% |
| Reading Basic Understanding | * | 0% | 13% | 27% | 53% | 7% | 13% | 60% |
| Writing Conventions | * | 0% | 7% | 40% | 53% | 0% | 7% | 53% |
| Writing Effectiveness | * | 0% | 0% | 13% | 80% | 7% | 0% | 87% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--|---------|--------------|----------------------|----------------|------------------|------------------------|--------------------|--------------------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 47% | 20% | 33% | 0% | 47% | 33% |
| Math Problem Solving | * | 0% | 53% | 13% | 33% | 0% | 53% | 33% |
| Math Skills | * | 0% | 7% | 13% | 53% | 27% | 7% | 80% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Math Skills Special Needs Students Math Concepts Math Problem Solving | * N * * | 0% Little * | 7% Below * * | 13% Nearly * * | 53% Achieved * * | 27% Honors * * | 7% Little+ Below * | 80% Standard Honors * |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 04 | | | | | | | • | |

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 18% | 9% | 73% | 0% | 18% | 73% |
| Reading Basic Understanding | * | 0% | 9% | 36% | 36% | 18% | 9% | 55% |
| Writing Conventions | * | 0% | 27% | 27% | 45% | 0% | 27% | 45% |
| Writing Effectiveness | * | 0% | 27% | 36% | 36% | 0% | 27% | 36% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 36% | 27% | 27% | 9% | 36% | 36% |
| Math Problem Solving | * | 0% | 45% | 27% | 18% | 9% | 45% | 27% |
| Math Skills | * | 0% | 18% | 9% | 55% | 18% | 18% | 73% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 0% | 75% | 8% | 17% | 0% | 25% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| CDADE 00 | | | | | | | | |

GRADE 08

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 15% | 46% | 31% | 8% | 15% | 38% |
| Reading Basic Understanding | * | 0% | 15% | 23% | 54% | 8% | 15% | 62% |
| Writing Conventions | * | 0% | 8% | 38% | 54% | 0% | 8% | 54% |
| Writing Effectiveness | * | 0% | 0% | 23% | 69% | 8% | 0% | 77% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | | | | i . | |
| | • | *** | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Reading Basic Understanding Writing Conventions | | | | | | | | |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|---------------------------|--------------------------------|--------------------------------|---------------------------------|------------------------------------|---------------------------------|------------------------------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 54% | 15% | 31% | 0% | 54% | 31% |
| Math Problem Solving | * | 8% | 54% | 8% | 31% | 0% | 62% | 31% |
| Math Skills | * | 0% | 8% | 15% | 54% | 23% | 8% | 77% |
| Free/Reduced | | | | | | | I ittle± | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Math Problem Solving Math Skills Free/Reduced Math Concepts Math Problem Solving | * * * * * * * * * * * * * | 8% 0% Little * | 54% 8% Below * | 8% 15% Nearly * | 31% 54% Achieved * | 0% 23% Honors * | 62% 8% Little+ Below * | Sta |

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not English Language | | | | | Little+ | Standard+ | | |
|----------------------|----|--------|-------|--------|----------|-----------|-------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 17 | 6% | 0% | 12% | 47% | 35% | 6% | 82% |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Not English Language Learn | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 21 | 0% | 19% | 14% | 62% | 5% | 19% | 67% |
| Reading Basic Understanding | 21 | 0% | 5% | 29% | 48% | 19% | 5% | 67% |
| Writing Conventions | 21 | 0% | 33% | 19% | 48% | 0% | 33% | 48% |
| Writing Effectiveness | 21 | 0% | 24% | 29% | 48% | 0% | 24% | 48% |

MATHEMATICS

| Not English Language L | earners | | | | | | Little+ | Standard+ |
|------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 21 | 0% | 29% | 38% | 29% | 5% | 29% | 33% |
| Math Problem Solving | 21 | 5% | 43% | 19% | 19% | 14% | 48% | 33% |
| Math Skills | 21 | 0% | 14% | 19% | 52% | 14% | 14% | 67% |
| GRADE 05 | | | | | | | | |

VERMONT SCIENCE ASSESSMENT

| Not English Language Lea | | | | | | Little+ | Standard+ | |
|--------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 15 | 0% | 0% | 73% | 13% | 13% | 0% | 27% |

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

| Not English Language Learners | | | | | | | Little+ | + Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 17 | 0% | 18% | 47% | 29% | 6% | 18% | 35% |
| Reading Basic Understanding | 17 | 0% | 12% | 29% | 53% | 6% | 12% | 59% |
| Writing Conventions | 17 | 0% | 6% | 47% | 47% | 0% | 6% | 47% |
| Writing Effectiveness | 17 | 0% | 0% | 18% | 76% | 6% | 0% | 82% |

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 17 | 0% | 47% | 24% | 29% | 0% | 47% | 29% |
| Math Problem Solving | 17 | 6% | 47% | 18% | 29% | 0% | 53% | 29% |
| Math Skills | 17 | 0% | 6% | 18% | 53% | 24% | 6% | 76% |